

	Monkspath Junior and Infant School Year 6 Curriculum Handbook					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Letters from the Lighthouse, War Boy, Goodnight Mr Tom, Carrie's War The Lion, The Witch & The Wardrobe Rose Blanche, Poppy Field, Tennyson – Lady of Shallot Carol Ann Duffy Anthology—modern and classic poetry, Songs based on a range of themes War Poetry, Blackout poetry, Non-fiction: World War II		The Long Walk The Giant's Necklace & White horses of Zennor, Heart in the Bottle, Roof Toppers, Sky Song, The Wizard of Oz, Peter Pan, Mary Poppins Egyptian themed texts – fiction and non-fiction. Suffragette. A monster calls, Romeo and Juliet, Macbeth – Witches, Shakespearean sonnets, Holes		Play scripts: Shakespeare A monster calls Hansel and Gretel—Neil Gaiman Visual – Sometimes the stars Alma, Francis	
Maths	Place value, Properties of 2D shape Calculation: all four operations Multiples, factors and primes Fractions, Calculation (incl. measures), Geometry		Calculation: all four operations Place value (incl. algebra), Ratio and proportion Calculation in context (incl. measures) Statistics and problem solving		Problem solving Revision Secondary transition unit	
Science	Classifying Living Things Describe how living things are classified into broad groups according to common observable characteristics, Look at similarities and differences. Eg microorganisms, plants, and animals.	Electricity Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Working scientifically – Record data and results of increasing complexity using scientific diagrams.	Light Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Working scientifically – Use relevant scientific language and illustrations.	Healthy Bodies Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Working scientifically – Explore ideas and raise different kinds of questions	Evolution and inheritance Living things produce offspring of the same kind, offspring vary and are not identical to their parents. Animals and plants are adapted to suit their environment, adaptation may lead to evolution. Fossils provide information about living things that inhabited the Earth millions of years ago.	
Computing	Garage Band To use Garage Band to compose a piece of music.	Computing Systems and Networks Bletchley Park To understand there are many different types of secret codes. To understand the importance of having a secure password.	Video creation and editing Create a stop motion movie either imovie or Lego movie using plasticine modelling.		Monitoring and Control Create and modify a computer control program to enable their electrical product to respond to changes in the environment.	
Internet Safety	Health Wellbeing and lifestyle Describe common systems that regulate age related content. Recognise the pressure that technology causes. Features of persuasive design Assess and use strategies to regulate the impact of technology on health. Self-image and identity Identify and critically evaluate content related to gender, race, disability, culture and other groups and know why inappropriate actions must be challenged.	Online Bullying I can demonstrate how to capture online bullying to use as evidence. I can explain how someone would report bullying in different contexts. Privacy and security Effective password management What to do if a password is lost or stolen or shared Why keep software and apps up to date Privacy Illegal targeting to gain money and information.	Managing Online Information How search engines work How to use search technology effectively Online opinion and examples Opinions can be presented as facts – no matter how popular they are it doesn't make them true. 'Influencer, manipulator, persuasion, ad targeting, fake news' Difference between misinformation and disinformation, Inaccurate or fake information.	Online reputation Describe ways to develop a positive online persona online. How to protect digital identity and personality, maintaining anonymity	Online relationships Sharing online can be positive and negative. Kindness and respect online, boundaries when sharing. Things shared online can have unintentional consequences. Taking and sharing inappropriate images has consequences – how to seek help if this happens	Copyright and Ownership How to use search tools to access online information that others can reuse How to reference and acknowledge sources used from the internet

History	World War II What was the impact of WWII? Local History Why should we preserve our locality		The Ancient Egyptians How much did the Ancient Egyptians achieve?		Local History Investigating the local history around us and discovering why areas have changed over time.	
Geography		Geographical Information Systems (GIS) <i>Interpret a range of sources of geographical information including Geographical Information Systems (GIS)</i> Location of Supermarkets, Wind Farms GIS can be used to evaluate potential flood defence systems. Responses to the threat of floods include: • building new defences. • evacuate flooded areas. • broadcast flood warnings on TV and radio.	Fieldwork and skills (river study) Identify the physical characteristics of a typical river change from source to mouth. To carry out fieldwork to see if their local river behaves like a theoretical one.			South West England (Adolphus Tips, Mary Anning, Jurassic Coast) Locate the SW Region in the UK using maps and atlases. Understand that the landscape has taken a long time to develop. Investigate the human features of the Southwest. Understand how ordinary people in the SW were involved in the war effort.
Art			Chinese Art Sculpture Printing Fang Fanghu, Prince Yongrong, Ou Kaizhi	Objects and Meaning Still life. Drawing. Range of other media	Famous Fashions Drawing 3D art William Morris, Jasper Conran, Jimmy Choo, Christian Louboutin, Vivienne Westwood, Stephen Jones, Phillip Tracea, Mary Quant, Stella McCartney, Alexander McQueen	
Design Technology	Textiles Combining different fabric shapes. Using computer-aided design. Design and create a remembrance installation/memorial—Hessian posters	Food Celebrating culture and seasonality. Bread			Electrical systems Monitoring and control. Design and create an alarm which will sound if someone touches their pencil case.	
Music	Songs of WW2	Christmas	Composition notation Theme: Ancient Egypt	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)	Performing Leavers' Performance	Performing Leavers' Performance
Spanish	Phonetics At school	Habitats	World War 2	The Weekend	Healthy Lifestyles	Me in my world
Physical Education	Fitness Basketball	OAA Dance	Strength, balance and control Hockey	Tennis Gymnastics	Tag Rugby Rounders	OAA Dance
Religious Education	Christians and how to live: what would Jesus do? Concept: Gospel	Why do Christians believe that Jesus was the Messiah? Concept: Incarnation	Why do Hindus want to be good? Concepts: Karma, Dharma, Samsara, Moksha	What difference does the resurrection make to Christians? What do Christians believe Jesus did to 'save' people? Concept: Salvation	For Christians, what kind of King is Jesus? Concept: Kingdom of God	How does faith help people when life gets hard?
PHSE	One world	VIPs	Digital Well-Being	Money Matters	Safety First	Changing Me Self-image

Foundations for Well-Being	Living as responsible global citizens. Understanding how our choices affect the environment and people around the world. Recognising our responsibility to protect the environment. Well-Being Regulating Emotions Analyse the pleasantness of different emotions and how energised they can make people feel. Explain how noticing and naming emotions can help someone manage them Assess the impact of noticing and managing emotions.	This unit entitled VIPs (Very Important Persons) will focus on relationships. Children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at the secrets and dares as well as healthy and unhealthy relationships. Antibullying Well-Being Managing Distractions Assess how helpful internal and external distractions are and evaluate different strategies for managing them. Identify parts of the brain that are activated when someone is distracted. Describe how focusing on goals can help to manage distractions and support wellbeing.	Using the Internet positively and maintaining online wellbeing. Staying safe online and understanding online risks. Knowing how and where to get help online. Building respectful and healthy online relationships. Recognising inappropriate online relationships. Using social media responsibly. Understanding and preventing online bullying. Identifying fake news and unreliable information. Checking whether online information is trustworthy. Well-Being Developing Positive Thinking Habits Explain what negativity bias is and how it can be managed. Explain how brain plasticity, including strengthening the reward system, can support wellbeing. Evaluate how different strategies can help someone to develop positive thinking habits	Explore currencies around the world and understand exchange rates. Investigate factors that influence spending decisions, including value for money, ethical spending choices, and advertising or special offers. Understand what a budget is and how people can create and manage one. Explore how money can affect people's emotions and wellbeing. Recognise the importance of talking to trusted adults about money worries or concerns. Learn about online spending, including internet shopping, online money transfers, and microtransactions in apps and games. Identify online financial risks. Understand how to keep money and personal information secure online. Well-Being Managing Rumination and Worry To learn about the impact of rumination and worry on emotions and behaviour, and strategies for managing rumination and worry.	Consider what it means to take responsibility for own safety, including the decisions they make and how to stand up to peer pressure in a range of situations. Assess the risk associated with different situations and learn about what to do if they feel in danger. Look at hazards, dangers and risks, both inside the home and outdoors, identify strategies for safe use of roads, railways, water and fireworks. Well-Being Managing Stress Explain how the body and brain respond to stress. Evaluate strategies for managing stress. Explain how practising these strategies can help reduce stress and support long-term.	Body image Puberty and feelings Reflections about change Respect and consent Transition Consent Giving and seeking permission Understand what is meant by consent. Understand the importance of gaining, as well as giving, consent. Know that consent can be withdrawn at any time. Personal boundaries. Appropriate and inappropriate touch.
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RHE	Emergencies and calling for Help Keeping myself and others safe in an emergency Calling for help What to tell the emergency services. Choking Identify someone who is choking. First aid for choking. Seeking medical help. Viruses, Bacteria, Immunisation/Vaccination Micro-organisms, hygiene, preventing infection.	Cooking: Cooking for health, hygiene and safety,		Food a fact of life: Active for 60 minutes a day, getting active, energy Food a fact of life: Healthy eating: Eatwell plate: Revisit Nutrients: Carbohydrate, fat, protein, types of foods. Linked to science topic – Healthy Bodies.	Basic Life Support Carry out a primary survey The recovery position Deliver CPR Revisit and revise Head Injuries Identify minor and major head injuries First aid for head injuries Calling for help Basic Life Support Carry out a primary survey The recovery position Deliver CPR Consent Giving and seeking permission Understand what is meant by consent. Understand the importance of gaining, as well as giving, consent. Know that consent can be withdrawn at any time. Personal boundaries. Appropriate and inappropriate touch.	Sleep Importance for a healthy lifestyle. Bedtime routines to improve sleep. Puberty – changing sleep patterns.
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